

# Farriery Training

29<sup>th</sup> September 2013





**Myerscough  
College**  
Opportunities for all to succeed



**Warwickshire  
College**

Restructuring the provision as a response to the recent Ofsted findings to meet the needs of industry and support the training of farriery apprentices

# Anyone Remember This ?



# In 2010 – Guardian Newspaper

- The National Equality panel calls its report into UK inequalities "an anatomy", and it is every bit as detailed as Grey's. The report covered wealth, incomes, employment, even education. The data is all here, and it is carved up along every imaginable social cleavage – class, race, disability, gender and region to name but a few.

Is this how Farriery Apprenticeship looks to the outside world?



# Responsibilities



FRC –

- First rate regulator responsible for approving the Colleges and registering the qualifying apprentices.
- Setting standards for the Approved Training Farrier
- Protecting the welfare of the horse through compliance of the Farriers (Registration) Act 1975 (as amended)

# Responsibilities



ATF –

- Responsible to the Colleges for provision of on the job training, coaching and signing farriery progress log (e portfolio)
- Attendance at mandatory CPD relating to the role of the ATF
- Responsibility for the safeguarding and welfare of their apprentice(s)

# Responsibilities



WCF –

- Coordinating and implementing day one competency examination (Dip WCF) to comply with Farriery Registration Act (1975) as amended
- Responsible for the assessment of higher farriery examinations
- Encourage and advance the art and science of farriery



# Responsibilities



BAFBA –

- Promoting study, practice and knowledge of farriery /publication of the Forge magazine
- Representing the farriery industry by providing advice and guidance
- Represent the employer voice on the National Farriery Apprenticeship Steering Group (FASG)

# Responsibilities

Colleges –

- Course provision, safeguarding & welfare of apprentices
- College to seek centre approval from BHEST for delivery
- Responsible for quality assurance of the provision
- Responsible for checking health and safety in the workplace

## Responsibilities

- Colleges are responsible for the Farriery Placement Officers (Field Officers) to include clarification of their job role and mandatory training
- Approval of ATF partnership
- Share best practice, standard setting and peer review between the 3 Colleges
- Information, advice and guidance and match apprentices to ATF where possible

# Responsibilities

- Co ordinate the Farriery Apprenticeship Steering Group (FASG)
- Employer engagement
- Promoting equality and diversity in and out of the workplace
- Monitoring student progress to allow for stretch and challenge and additional support and interventions where appropriate
- Establishing a Farriery Helpline

# Responsibilities

- All lecturing staff to hold or be working towards a teaching qualification with the senior members of the team to hold AWCF (or equivalent) as a minimum qualification
- Progression from Access to Farriery to Higher Awards including Honours Degree in Farriery, AWCF, FWCF

# Expectations

- Students feel safe
- Students make good progress leading to timely completion
- Respect
- Acceptable working conditions
- Meeting the needs of industry



# Approved Training Farriers

- Minimum AWCF (or equivalent )
- Maximum of 2 apprentices per ATF
- Suitable premises and conditions – approved by Colleges through Farriery Placement Officers
- Risk banded 1-3 with more regular visits if risk band 3
- Mandatory ATF induction training followed by mandatory annual training with Colleges

# Approved Training Farriers (cont)

- Memorandum of agreement between College, Apprentice and ATF
- College approves ATF for training





# Safeguarding

- All involved with apprenticeships including ATF and Farriery Placement Officer – CRB checked (DBS) ? Equality and Diversity and Safeguarding trained – in keeping with College policy



# Student Support

- In house student support centre
- Electronic individual learning plans
- Course profiles
- Counsellor/ nurse / Chaplain
- Academic support
- Targeted student support days – healthy living, cessation of smoking
- Texting service
- VLE





Herefordshire &  
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## Existing / Continuing students

- Transitional students will continue on the same programme
- Tracking of progress from NFTA
- Post transfer relationship with FRC
- Continuing student support / ATF support and training by Colleges with the emphasis on safeguarding
- Existing ATFs will be expected to attend training

## So What Will Happen Next ?

- Collaborative competition /3 providers not one
- Opportunities to share best practice
- 3 providers with a strong track record
- Agree with FRC a reasonable fee towards the costs of visitation and approval
- With industry consultation explore alternative delivery models

## So What Will Happen Next ?

- Respond to FRC analysis of need conscious of the concerns around student numbers
- Improve accessibility for farriery training across the counties utilising new technologies and by delivering localised training
- Establish the National Farriery Apprenticeship Steering Group

# So What Will Happen Next?

- To establish a provision that gives full consideration to the Richard review
- Including introduction of traineeships, Maths and English, Equality and Diversity
- Lines in the Sand ?
- Working towards a new intake of apprentices in February 2014

# FAQ

- Are there any places for the January 2014 intake?
- What happens with the application and what happens next ?
- Will a medical certificate be required by the Colleges?
- ATFs part way through their ATF training?
- What benefit to ATFs will College training transfer have?

# Questions ?

